What is the education plan?

The Lilydale and Upper Yarra Education Plan is a shared vision for the future of Lilydale High School, Lilydale Heights College and Upper Yarra Secondary College. It is an integrated plan for embedding a culture of high expectations, upgrading buildings and facilities, realigning student enrolments, and implementing a relentless school improvement agenda.

What we need to deliver

We want to transform local secondary education to provide every student with the knowledge, capabilities and attributes they need to thrive throughout their lives.

Recommendations from the education plan

To achieve the above aims, the plan needs to:

- enhance and fully embed evidence based school improvement initiatives
- build strong leadership teams
- strengthen collaboration between schools and build relationships with external stakeholders
- enhance school themes, vision and culture through new school ‘identities’
- rejuvenate spaces for contemporary learning that support and foster intellectual engagement
- provide viable and sustainable secondary education across all schools
- improve student engagement and wellbeing.
LILYDALE AND UPPER YARRA EDUCATION PLAN

What is the case for change?
Academic achievement, engagement and wellbeing outcomes for young people in Lilydale and Upper Yarra areas are well below expected levels. The challenges to achieving equity and excellence are particularly complex and multi-faceted. However, there is an overwhelming community consensus that local secondary education requires transformation and that the education plan will help achieve better student and community outcomes.

How was the Lilydale and Upper Yarra Education Plan developed?
A strategic advisory committee (made up of key stakeholders from the community, tertiary institutions, local council and principals) have worked with Education specialists from the Department of Education and Training (DET) to develop this plan. We interviewed principals, teachers, parents, students, community groups and community members to build a complete picture of the education and community needs, to fully understand the challenges and gather options for change.

Next steps
A comprehensive action plan will be developed and implemented over the next three years. It will be flexible enough to evolve with changing circumstances, take advantage of DET-funded programs and meet new priorities. Primarily, principals and their leadership teams will be responsible for enacting the plan and transforming secondary education in the Lilydale and Upper Yarra areas.

The strategic advisory committee will work with the school principals to develop an action plan. By mid-year, we will be able to update the community with further practical information about how the education plan is being implemented.

THE EDUCATION STATE OBJECTIVES

LEARNING FOR LIFE
- More students develop strong critical thinking skills
- More students excel in reading
- More students excel in maths
- More students excel in the arts
- More students excel in science

BREAKING THE LINK
- More students stay in education
- Reduce the impact of disadvantage

HAPPY, HEALTHY AND RESILIENT KIDS
- More students will be resilient
- More students are physically active

PRIDE AND CONFIDENCE IN OUR SCHOOLS